JOURNAL OF PERSONALITY ASSESSMENT, 87(3), 359–360
Copyright © 2006, Lawrence Erlbaum Associates, Inc.

INDEX

Contents of Volume 87 (2006)

Ackerman, P. L.—see Chamorro-Premuzic, T.
Andronikof, A.—see Sultan, S.
Arbisi, P. A.—see Tellegen, A.
Archer, R. P.—A perspective on the Restructured Clinical (RC) Scale project 179
Archer, R. P.—see Stredny, R. V.
Archer, R. P., Buffington-Vollum, J. K., Stredny, R. V., & Handel, R. W.—A survey of psychological test use patterns among forensic psychologists 84
Bacchiochi, J. R., & Bagby, R. M.—Development and validation of the Malingering Discriminant Function Index for the MMPI–2 51
Bagby, R. M.—see Bacchiochi, J. R.
Bates, T. C.—see Wuthrich, V. M.
Ben-Porath, Y. S.—see Tellegen, A.
Blatt, S. J.—A Personal Odyssey 1
Buffington-Vollum, J. K.—see Archer, R. P.
Butcher, J. N., Hamilton, C. K., Rouse, S. V., & Cumella, E. J.—The deconstruction of the Hy scale of MMPI–2: Failure of RC3 in measuring somatic symptom expression 186
Caldwell, A. B.—Maximal measurement or meaningful measurement: The interpretive challenges of the MMPI–2 Restructured Clinical (RC) Scales . . 193
Caldwell, M. F.—see Vitacco, M. J.
Chamorro-Premuzic, T., Furnham, A., & Ackerman, P. L.—Incremental validity of typical intellectual engagement as predictor of different academic performance measures 261
Cumella, E. J.—see Butcher, J. N.
Cumella, E. J.—Review of the Eating Disorder Inventory–3 116
Erratum 358
Finn, S. E., & Kamphuis, J. H.—The MMPI–2 RC Scales and restraints to innovation, or "What have they done to my song?" 202
Fischer, C. T.—Phenomenology, Bruno Klopfer, and individualized/collaborative assessment 229
Fowler, R. D.—Computers, criminals, an eccentric billionaire and APA: A Brief autobiography 234
Furnham, A.—see Chamorro-Premuzic, T.
Graham, J. R.—see Tellegen, A.
Grant, S.—see Langan-Fox, J.
Hamilton, C. K.—see Butcher, J. N.
Handel, R. W.—A survey of psychological test use patterns among forensic psychologists 84
Handel, R. W.—see Archer, R. P.
Harrison, K. S.—see Rogers, R.
Jones, P. S.—see Stein, J. A.
Jordan, M. J.—see Rogers, R.
Kamphuis, J. H.—see Finn, S. E.
Kashdan, T.—Exploring the functions, correlates, and consequences of interest and curiosity 352
Kordinak,T.—An advanced reference on the MMPI–2 for clinicians and graduate students: Review of MMPI–2: A practitioner's guide 349
Kurtz, J. E.—see Meyer, G. J.
Langan-Fox, J., & Grant, S.—The Thematic Apperception Test: Towards a standard measure of the big three motives 277
Lefkowitz, E. S., & Zeldow, P. B.—Masculinity and femininity predict optimal mental health: A belated test of the Androgyny Hypothesis 95
Leistico, A.-M.—see Vitacco, M. J.
Lee, J. W.—see Stein, J. A.
Lemmel, G.—see Sultan, S.
Masling, J.—When Homer nods: An examination of some systematic errors in Rorschach scholarship 62
Mason, J. A.—see Stredny, R. V.
McNulty, J. L.—see Tellegen, A.
McNulty, J. L., & Graham, J. R.—Further evidence on the validity of the MMPI–2 Restructured Clinical (RC) Scales: Addressing questions raised by Rogers et al. and Nichols 148
Meyer, G. J.—The Bruno Klopfer, Walter Klopfer, and Martin Mayman Awards 226
Meyer, G. J.—Introduction to the Special Issue 119
Meyer, G. J., & Kurtz, J. E.—Advancing personality assessment terminology: Time to retire "objective" and "projective" as personality test descriptors 223
Nichols, D. S.—Commentary on Rogers, Sewell, Harrison, and Jordan 172
Nichols, D. S.—The trials of separating bath water from baby: A review and critique of the MMPI–2 Restructured Clinical Scales 121
Neumann, C. S.—see Vitacco, M. J.

Oakman, J. M.—see Risko, E. F.
Peterson C. A., & Rouse, S. V.—Brief Book, Software, & Test Announcements 118, 354
Putnam, S. P., & Rothbart, M. K.—Development of Short and Very Short Forms of the Children's Behavior Questionnaire 102
Quilty, L. C.—see Risko, E. F.
Renner, B.—Curiosity about people: Development of a social curiosity measure in adults 305
Réveillère, C.—see Sultan, S.
Risko, E. F., Quilty, L. C., & Oakman, J. M.—Social desirability on the Web: Investigating the Candor Hypothesis 269
Rogers, R., & Sewell, K. W.—MMPI–2 at the crossroads: Aging technology or radical retrofitting? 175
Rogers, R., Sewell, K. W., Harrison, K. S., & Jordan, M. J.—The MMPI–2 Restructured Clinical Scales: A paradigmatic shift in scale development 139
Rothbart, M. K.—see Putnam, S. P.
Rouse, S. V.—see Butcher, J. N.
Rouse, S. V.—see Peterson C. A.
Sellbom, M.—see Tellegen, A.
Sewell, K. W.—see Rogers, R.
Stein, J. A., Lee, J. W., & Jones, P. S.—Assessing cross-cultural differences through use of multiple group invariance analyses 249
Stredny, R. V.—see Archer, R. P.
Stredny, R. V., Archer, R. P., & Mason, J. A.—MMPI–2 and MCMI–III characteristics of parental competency examinees 113
Streiner, D.—Sample size in clinical research: When is enough enough? 259
Society for Personality Assessment 355
Sodano, S. M., & Tracey, T. J. G.—Interpersonal traits in childhood: Development of the Child and Adolescent Interpersonal Survey 317
Sultan, S., Andronikof, A., Réveillère, C., & Lemmel, G.—A Rorschach stability study in a nonpatient adult sample 330
Tellegen, A., Ben-Porath, Y. S., Sellbom, M., Arbisi, P. A., McNulty, J. L., & Graham, J. R.—Further evidence on the validity of the MMPI–2 Restructured Clinical (RC) Scales: Addressing questions raised by Rogers et al. and Nichols 148
Simms, L. J.—Bridging the divide: Comments on the Restructured Clinical Scales of the MMPI–2 . 211
Tracey, T. J. G.—see Sodano, S. M.
Ullman, J. B.—Structural equation modeling reviewing the basics and moving forward 35
Van Rybroek, G. J.—see Vitacco, M. J.
Vitacco, M. J., Neumann, C. S., Caldwell, M. F., Leistico, A.-M., & Van Rybroek, G. J.—Testing factor models of the Psychopathy Checklist: Youth Version and their association with instrumental aggression 74
Weed, N.—Syndromal complexity, paradigm shifts, and the future of validation research: Comments on Nichols and Rogers, Sewell, Harrison, and Jordan 217
Wuthrich, V. M., & Bates, T. C.—Confirmatory factor analysis of the three factor structure of the Schizotypal Personality Questionnaire and Chapman Schizotypy Scales 292
Yalof, J.—Case illustration of a boy with Nonverbal Learning Disorder and Asperger's features: Neuropsychological and personality assessment 15
Zeldow, P. B.—see Lefkowitz, E. S.